Centennial Centre 162

- Location: 21111 Lakeshore Road, Ste-Anne-de-Bellevue, QC (https://maps.mcgill.ca?lat=45.40621627431727&lng=-73.938967174946&z=16.000000&cmp=MAC&id=Centennial)
- Capacity: 48 students
- Type: Flat classroom

AV Instructions (https://mcgill.service-now.com/itportal?id=kb_article_view&sysparm_article=KB0014042)

Check out our FLEXspace page! (http://members.flexspace.org/node/1902106?sl=SHZRNmpuYmlWNW1nOHJrY2c1NHJ1ZTBJN1AxYzEvYkc1NG1UYmpUUXVaNU12YlBRd1NZWkpBSTNKSHR4MXZUcQ)

Alignment with principles for designing Teaching and Learning Spaces

Academic challenge

Promote individual, active engagement with content.

Layout

Furniture

Technologies

Lighting & colour

Layout

Students can work individually, in pairs, or in teams of up to six people at movable rectangular tables. Each table has ample work surfaces for classroom materials (e.g., notebooks, laptops, and textbooks).

View of classroom in lecture layout (photo by Owen Egan).

Learning with peers

Promote active engagement with one another.

Layout

Furniture

Technologies

Lighting & colour

Layout

The tables can be moved to accommodate group work, in groups of up to six students. Students are able to easily circulate in the classroom due to sufficient passing space between tables.

Acoustics: Sound zones support multiple simultaneous conversations among students.

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View of classroom in group layout (photo by Owen Egan).

Experiences with faculty

Promote interaction and communication.

Layout

Furniture

Technologies

Lighting & colour

Layout

Instructor’s podium is located towards the centre of the room and has plenty of space for all equipment and for the instructor’s materials. A second small, mobile podium allows the instructor to move around the room with even greater flexibility. The instructor has access to all students due to a layout that permits ample passing space, and clear sightlines. A partial partition permits preparation of lab materials for the next course without distracting the students and instructor.

Acoustics: Sound zones ensure that not only are students able to hear the instructor, but that the instructor is also able to hear the students.

View of instructor podium (photo by Owen Egan).

Contributions to the campus environment

This classroom is designed for all populations using the space: well-lit, with a standardized room control panel that simplifies instructors' use of equipment in classrooms across campus. University standards were applied, including improved ventilation and sustainable building practices. IT is consistent with teaching and learning needs, and standardized room controls permit instructors to become familiar with a system for managing the technology used in multiple classrooms. Both physical and virtual affordances help maximize High Impact Practices (HIPs) for student learning within and beyond this classroom.

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